

**MINIMUM REQUIREMENTS  
FOR  
THE RECOGNITION  
OF  
BACHELOR OF NURSING  
SCIENCE (BNS) PROGRAMME**



**Nepal Nursing Council  
Kathmandu, Nepal**

**Revised in BS 2075 (2019 AD)**



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First Edition: BS 2056 (1999 AD)  
Second Revision: BS 2065 (June 2011)  
Third Revision: BS 2072 (2015 AD)  
Fourth Revision: BS 2075 (2019 AD)

## **Nepal Nursing Council (NNC)**

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**Published by**  
**Nepal Nursing Council**  
Bansbari, Kathmandu, Nepal  
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**Price: NPR 500.00**

**Printed**  
**Suraj Printing Press**  
Kathmandu

# Preface

Nepal Nursing Council (NNC) is a regulating body for maintaining the standards and quality of nursing education. The parliamentary enactment of Nepal Nursing Council Act is an important milestone of nursing profession. NNC Act paves the parts to regulate nursing profession. For regulation standards in nursing education requires standard guideline for the minimum requirement.

The minimum requirement of Bachelor of Nursing (BN) was revised and updated third time in 2072 (2015) and renamed as Bachelor of Nursing Science (BNS). Further it was revised fourth time in the year 2075 (2019) by NNC and enacted in accordance to the power conferred by the clause (b), (c) and (d) of sub-section (1) of section 9 of the Nepal Nursing Council Act, 2052 (1996).

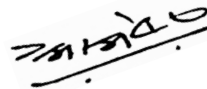
The minimum requirement of BNS Programme was reviewed as per the felt need as a result of challenges faced by the nursing institutions in the implementation of the BNS curriculum. The revised minimum requirements address minimum requirement of physical infrastructure and clinical (hospital and community) resources and the fulfillment of the student enrollment policy.

The revised minimum requirement has undergone changes through the several meetings. Hence, we hope this document will guide the institutions who are having BNS programme for effective teaching learning activities in order to ensure the fulfillment of programme requirements.

We are thankful to the team for the revision of minimum requirements who have meticulously reviewed the requirements. We appreciate their sense of dedication in the finalization of valuable document for the post basic bachelor of nursing science. Their use of professional expertise in revising fourth document is highly commendable.



**Associate Prof. Binda Ghimire**  
Registrar, NNC



**Prof. Goma Devi Niraula**  
President, NNC

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# **Minimum Requirements for the Recognition of The Bachelor of Nursing Science (BNS) Programme**

*Revised in BS 2075(2019 AD)*

The Nepal Nursing Council, has approved these requirements by exercising the power conferred to it by Clause (b), (c) and (d) of Sub-section (1) of Section 9 of the Nepal Nursing Council Act (NNC), BS 2052 (1996 AD) with second amendment. These requirements, called the “**Minimum Requirements for the Recognition of the Bachelor of Nursing Science Programme**” shall come into effective from 2075 (2019).

By exercising the Clause (b) of Sub-section (1) of Section 9 of the NNC Act, it will be used to study the feasibility of starting the Bachelor of Nursing Science (BNS) Programme, and thereby for the purpose of recommendation/approval. By exercising the Clause (c) and (d) of Sub-section (1) of Section 9 of the same Act, it will also be used for the purpose of monitoring, evaluating and reviewing the approved BNS Programme so as to allow or disapprove the programme.

In order to qualify for approval and ultimately to get accreditation from the NNC, the concerned educational institution will have to ensure that it fulfills the requirements for quality education by providing the evidence of having strong organization and governance, optimal organizational structure, adequate educational materials, interactive teaching-learning process, ongoing evaluation system, and dynamic curriculum. Only those nursing institutions will be recommended to start the BNS programme, which meet the requirements specified below.

## 1. GENERAL INFORMATION

- 1.1. Name of the institution:
- 1.2. Address:
- 1.3. Date of establishment:
- 1.4. Nursing programme being offered:

## 2. GOVERNANCE AND ADMINISTRATION

- 2.1 There should be a policy making body. This includes Faculty Board or Board of Directors or Trust, which guides the planning, directing, organizing, and controlling functions of the institution.
  - State the policy making body
  - Have the list of members

**Note:** The head /director of nursing programme or institution should be a member of the policy making body.
- 2.2 The organogram of the institution should give a clear picture of how authority and other functional relationships have been structured.
  - Display the organogram
- 2.3 The institution should have a clear vision, mission, aim and objectives, and the philosophy that guides its educational activities.
  - Institution's philosophy
  - Vision
  - Mission
  - Aim and objectives
- 2.4 Head of Nursing Programme

The strength, qualification and experience of head of nursing education programme and terms and condition of their service shall be according to NNC requirements.

The head of the BNS programme responsible for all academic and administrative activities of the programme should meet the criteria as follows:

- Dean/Principal/HOD/Programme Coordinator should possess the faculty position of Professor / Associate Professor
- Educational qualification: Master of Nursing with 5 years of teaching experience and 2 year clinical experience.
- At least one year teaching experience should be post-master degree qualification in nursing.
- Registered with NNC and have valid license
- Should hold Nepali citizen
- Has a written job description

2.5

To carry out day-to-day administrative activities, there should be:

- General Administration Section headed by Administrative Chief holding bachelor degree
- Store headed by Store keeper with intermediate degree
- Finance Section headed by an Account Officer with at least BBA degree

### **3. FINANCIAL SYSTEM**

3.1 Institution should assure the viability of the BNS programme supplying information as follows:

- Sources of income
- Annual budget Plan
- Audit report

#### 4. ACADEMIC COMMITTEES

4.1 To carry out the academic activities of BNS programme smoothly, there should be following Committees:

- Examination Committee
- Clinical Coordination Committee
- Library Committee
- Student Welfare Committee

#### 5. FACULTY STUDENT RATIO AND TEACHING LOAD

5.1 **Nursing Faculty Student Ratio:** Nursing faculty should be adequate to teach the designated course curriculum. All of them should be full time faculty.

- The overall nursing faculty and student ratio should be 1:8
- The faculty and student ratio in classroom teaching may be 1:40
- The faculty and student ratio for demonstration should be 1:8
- The faculty and student ratio in clinical should be 1:8
- The faculty and student ratio in community field should be 1:10

#### 5.2 Teaching Load

- Head/Director of nursing programme should teach 30 hours per academic year
- Nursing faculty responsible for teaching theoretical subjects shall teach about 10 hours per week during study block.
- Nursing faculty who are responsible for clinical practice/ instruction should have about 30 hours of clinical supervision per week during clinical block.

## 6. FACULTY QUALIFICATION

6.1 **Nursing Faculty Qualification:** All full time nursing faculties should be Nepali citizen. The nursing faculty should meet the following criteria:

- Master in Nursing / M.Sc. nursing with at least 2 years clinical experience
- Registered with Nepal Nursing Council with valid license

**Non-Clinical Faculty:** The non-clinical faculty should have Master degree qualification in related subject.

## 7. FACULTY POSITION, CADRE RATIO AND DEVELOPMENT

7.1 **Faculty Positions**

- Professor
- Associate professor
- Lecturer

7.2 **Faculty Cadre Ratio** should be 1 professor for 2 associate professors and 4 lecturers (1:2:4). The criteria for the faculty position should be according to the related university.

*(Note: To start BNS programme of 40 intake size the faculty ratio should be 1 professor/1 associate professor: 3 lecturers for first year).*

7.3 **Faculty Development:** Provision for the faculty development should be in place.

## 8. STUDENT ENROLLMENT AND DEVELOPMENT

8.1 **Student Enrollment:** The following policy should follow for enrollment of the students in BNS programme:

- Intake: Annual basis
- Maximum number of student intake size: 40
- Entry qualification is PCL nursing or equivalent pass from recognized institution with at least one year of work experience following PCL nursing
- Selection basis as per university policy

8.2 **Student Development:** Students should be encouraged to participate in various extracurricular activities

## 9. PHYSICAL INFRASTRUCTURE

9.1 **Land:** Five ropanies for academic, administrative and hostel block along with space for outdoor games

9.2 **Academic Set-up**

- Office for Head of nursing programme: Adequately furnished with computer and printer, telephone, sofa, notice board, cupboard and a separate toilet facility
- Faculty room: Adequately furnished separate rooms for faculty (year wise) with separate table and chair and access to computer, printer and internet.
- Rooms for office staff: Separate rooms for:
  - General Administration Section.
  - Finance Section.
  - Academic and Examination Section.
  - Store room with space for storing supplies and equipments

- Classroom assigned for BSN programme: 3 classrooms assigned for BNS programme for student's classroom teaching (size: 0.6 sq m/student). The rooms should be well ventilated, lighted and equipped with teaching learning devices:
  - Computer and LCD/ OHP
  - White-board and markers
- A meeting room for faculty/administrative staff meetings
- A large hall for campus functions

### 9.3 **Computer Room**

- Computer with internet facility for students at a ratio of 1:10.
- E learning facility
- Printing and photocopying facility

### 9.4 **Library:** Spacious enough to meet the needs of the students of the institution. The seat capacity should be at least 25% of the total students and 10% of the nursing faculty.

- The number of textbook is 50% of the student intake size and considerable books should be of latest edition
- Textbooks should be available in all subjects
- The reference books should be available at least 10% in each subject
- Journals
  - Professional journals should be available including on-line access journals.
  - National level documents on health, annual reports, research reports, national health plans and policies and other relevant publications should be available in the library.

- Recent BNS Curriculum should be available.
- Recent minimum Requirements Guideline of NNC for BNS programme should also be available

*Note: List of the books assigned for BNS programme should be specified.*

9.5

**Skill and simulation laboratories:** The institution should have separate skill lab for:

- Fundamentals of Nursing
- Basic Science
  - Anatomy, physiology and pharmacology
  - Microbiology, pathology and biochemistry
- Midwifery skill lab with antenatal, natal and postnatal including newborn corner
- Community skill lab including nutrition

9.6

**Hostel facility**

- Accommodations for capacity as students' demand
- Has separate kitchen and dining room
- Has toilet and bathroom at the ratio 1 for 10 students
- Has room for warden/house mother
- Has guard room
- Has visiting room
- Has outdoor and indoor game space and facilities

## 10. EQUIPMENTS AND SUPPLIES FOR SKILL AND SIMULATION LAB PRACTICE

S. N.	Items	No. Required
10.1	<b>For Fundamentals of Nursing Skill Lab</b>	
10.1.1	<b>Equipments</b>	
	- Hospital adult bed	2
	- Bedside locker	2
	- Manikins (dummy): Adult male and female	1 each 1
	- CPR model	
	- Trays of different sizes (small, medium, and large) for procedures	4 each
	- Bowl of different sizes (small, medium, and large) for procedures	4 each
	- Kidney trays of different sizes	6
	- Basins	6
	- Feeding cup	2
	- Sputum mug	2
	- Bed pan	2
	- Urinal	1
	- Enema can set (one liter capacity)	1
	- Measuring jugs of different capacities (250, 500 and 1000 ml)	1 each
	- Catheter container with cover	1
	- Dressing drum (small and large)	1 each

- Trolley with two shelves (upper and lower shelf) 1
- Nail cutter 3
- Comb 3

### 10.1.2 Instruments

- Cheattle forceps with cover 2
- Sponge holding forceps 2
- Artery forceps: Straight and curved 4 each
- Dissecting forceps: Toothed and Non-toothed 4 each
- Mosquito forceps 2
- Kocker's forceps 2
- Needle holding forceps: 6 inch, 7 inch and 8 inch size 2 each
- Scissors : Surgical, suture cutting and bandage cutting 2 each
- Tongue depressor 2
- Ear irrigating syringe 1
- Ear speculum 1
- Surgical blades of different sizes 1 set
- Airway tube: Different sizes of adult and pediatric size 1 each
- Endotracheal tube: Different sizes of adult and pediatric 1 each

### 10.1.3 Glass ware

- Measuring cups: 30 ml, 120 ml and 240 ml 1 each
- Ounce glass 1

- Digital and mercury thermometer 2 each
- Specimen collection bottles 6

**10.1.4 Syringes and needles**

- Syringes: 2ml, 5 ml, 10 ml and 20 ml size 2 each
- Tuberculin syringe 2
- Insulin syringe with needle 2
- Needles of different sizes 2 each
- Suturing needles: Straight (cutting and round) and curved 4 each
- IV cannulas of different sizes 2 each
- Ear irrigation syringe 1

**10.1.5 Suturing materials**

- Suture threads: Silk, cotton and nylon 1 pack each
- Catgut: absorbable and non-absorbable 1 pack each

**10.1.6 Rubber goods**

- Mackintosh: Full bed length, for draw mackintosh and treatment/dressing mackintosh 2 each
- Hot water bag 2
- Ice cap 1
- Gloves of different sizes 2 dozen
- Catheters: Foley's, plain, nasal and rectal 2 each
- Gastric lavage tube 2
- Ryle's tube: Adult and pediatric 2 each
- Flatus tube 2
- Air ring 2
- Douche nozzles of different sizes 1 each

### **10.1.7 Linen**

- Mattress: Adult size	2
- Bed sheet: Top and bottom sheet	8
- Draw sheet	4
- Pillow	4
- Pillow cover	8
- Sand bag with cover	2
- Blankets	2
- Towels: bath, hand and surgical	2 each
- Sponge cloth	1 dozen
- Hot water bag cover	1
- Ice cap cover	1
- Gown, mask and cap for OT	2 each
- Perineal sheet, abdominal sheet, eye sheet	2 each
- Patient's cloth	2 set
- Dirty linen bag	1
- Screen curtains	2

### **10.1.8 Miscellaneous items**

- Teeth model with brush	1
- Torch light	2
- Nail brush	2
- Adult weighing scale	1
- Back rest	1
- Foot drop	1
- Splints of different sizes	2 each

- Bandages of different sizes 2 each
- I/V stand 2
- Measuring tape 2
- Different color buckets with cover for waste disposal practice (red, lack, green, blue, yellow and purple) 1 each
- Blood pressure measuring instrument set 2
- Soap and soap dish 1
- Dust bin 1
- Hand washing facility 1
- Cardiac table 1
- Screen 2
- Bottle with solution: Dettol, methylated spirit, Tr. Iodine/ betadine, Vaseline and glycerin 1 each
- Liquid paraffin 1
- Potassium permanent crystals-packet 1
- Sodium bicarbonate power- packet 1
- Learning guide for students' practice 2

**10.2 For Anatomy/Physiology/Pharmacology Lab**

**10.2.1 Anatomy**

**Bones of**

- Adult human skeleton 1
- Bones of different body parts 2 sets

**Models of**

- Skin cross section 1

- Heart and large blood vessels 1
- Eye and ear model 1 each
- Brain with spinal cord 1
- Lung and trachea 1
- Digestive system 1
- Female and male reproductive system 1 each
- Urinary system 1
- Endocrine system 1

**Charts of**

- Skeleton system 1
- Muscular system 1
- Joints and ligaments 1
- Nervous system 1
- Cardio-vascular system 1
- Respiratory system 1
- Digestive system 1
- Urinary system 1
- Skin, eye and ear 1 each
- Endocrine system 1

**10.2.2**

**For Physiology**

- Wintrobe tube and Westergreen tube, pipette and stand for ESR test 1 set
- Glass slides for blood smearing 1 pack
- Microscope for TC/DC 1
- Capillary tubes for clotting time determination 1 pack
- Sphygmomanometers and stethoscope 2 set

- Spirometer for measuring vital capacity 1
- BMR test apparatus 1
- Haemoglobinometer 1
- Rubber tourniquet 2
- Syringes and needles 2
- Spirit 1 bottle
- Cotton 1 roll

### **10.2.3 For Pharmacology**

- Essential drugs 1 each
- Emergency drugs 1 each
- Drug cart 1 each
- Medicines in standing order 1 each
- IV drugs and fluids 1 each
- Provision of hand washing 1

## **10.3 For Microbiology/Pathology/Biochemistry Lab**

### **10.3.1 For Microbiology**

- Microscopes for students 1:10
- Microscopes for students 1
- Incubator 1
- Hot air oven 1
- Refrigerator 1
- Autoclave 1 dozen
- Test tubes 1 packet
- Glass slides and cover slips 1 pack
- Petridis 1 pack
- Pipettes
- Culture media: Nutrient agar, nutrient broth, MacConkey agar, blood agar base 1 each
- Gas cylinder 1
- Gram stain reagents 1 each
- Ziehl Neelson stain reagents 1
- Lugol's iodine 1
- Inoculating loop 1 each
- Inoculating wire 1

### **10.3.2 For Pathology**

- Pathological specimens in formalin:  
Liver, spleen, brain, kidney, heart, lungs 1 each
- Slides for demonstration of  
inflammation, neoplasm 1 pack
- Haemotoxalin and eosin stains 1 each

### **10.3.3 For Biochemistry**

- pH meter 1
- Weight balance 1
- Centrifuge 1
- Urinometer 1
- Colorimeter 1
- Benedict's solution for sugar test in  
urine 1 bottle
- Acetic acid for albumin test in urine 1 bottle
- Reagents for sugar, urea and creatinine  
test in blood 1 each
- Provision of hand washing

## **10.4 For Midwifery and Pediatric Nursing Skill Lab**

### **10.4.1 *Models/ bones***

- Fetal development models of different  
periods of gestation 1 set
- Fetal skull 2
- Female bony pelvis 2
- Female dummy/ delivery model 2
- Fetal palpation model 1

- Weighing scale: Adult and newborn 1 each
- Zoe model for family planning 1
- Breast model 1
- Full size fetus with placenta 2
- Newborn baby 2

#### **10.4.2 Instruments**

- Vaginal speculum: Sims' and Cusco's (duck) 1 each
- Cervical dilators of different sizes 1 each
- Anterior vaginal wall retractor 1
- Uterine vulsellum/tentaculum 1
- Sponge holding forceps 1
- Uterine sound 1
- Fetoscope 2
- Mucus sucker 2
- Newborn resuscitation set 1
- Delivery set 2
- Safe delivery kit 2
- Episiotomy and suturing set 2 each
- Vacuum extractor set 1
- MVA set 1

#### **10.4.3 Others**

- Learning guide for student's practice 2

### **10.5 For Community Health Nursing and Nutrition Lab**

### **Community bag**

Each bag consisting of:	4
- Soap with soap case	1
- Digital thermometer	2
- Measuring tape	1
- BP instrument and stethoscope	1
- Fetuscope	1
- Hand towel	1
- Nail brush	1
- Bag of sterilized dressing	1
- Urine test strips (for albumin and sugar test)	3
- Gauze packet and cotton swab packet	1 each
- Essential medicines for common and minor ailments e.g. antipyretics, analgesics, antiemetic etc.	1
- Torch light	

### **Health education materials**

- Flip charts/Flannel boards	As needed
- Posters	
- Pamphlets	
- Model or poster of garbage pits	
- Model or poster of different types of latrines	

### **Others**

- Breast model	1
- Food pyramid chart	1

- Balanced diet chart	1
- Posters	As needed
- Fruits and vegetable models	1 each
- FP devices	1 each
- Flip charts of FP methods	1 each
- Joe model for different FP devices: Implant, IUCD, condom	1
- Arm and thigh model for immunization	1 each
- Vaccines	1 each
- Different IEC materials on nutrition, immunization and FP	As needed
- Table, chairs	As needed
- Trays	As needed
- Dust bin	1
- White board for discussion	1
- Provision of hand washing	1
- Weighing scale: Adult and children	1 each
- Tables to display materials	As needed
- Charts on sources of different nutrients	1 each

## **11. FACILITIES FOR CLINICAL PRACTICE IN HOSPITA**

### **11.1 General Hospital for Students' Basic Clinical Practice**

- The general hospital for students' clinical practice should be at least 100 bedded, with at least 60% occupancy of previous 3 month and day of visit

- If the requirement of specialized clinical practices cannot be met in one hospital, other hospitals can be used with agreement for psychiatric, maternity, pediatric, Eye, ENT, oncology, neurology, nephrology, cardiology, orthopedic and ICU/CCU services as required by the curriculum.
- The prescribed number of beds in teaching hospital should be distributed among the specialties as shown in Table 2 in line with the Ministry of Health and Population Guideline for Health Institution establishment, Operation and upgrade Standard, 2073.

**Table 1: Number of beds in teaching hospital**

<b>Department</b>	<b>Required up to 40 students intake</b>
<b>Essential specialties</b>	<b>100 beds</b>
Medicine	25
Surgery	25
Maternity and Gynecology	30
Pediatrics	10
<b>At least any two specialized wards</b> <i>(Total 10 beds 5 in each ward)</i>	
Orthopedic, Dentistry, Eye, ENT, Skin or Veneral, Psychiatric, Oncology, Nephrology, Neurology, Cardiology, ICU/CCU.	

11.2 **Hospital for Midwifery practice**

Hospital or wards should have sufficient deliveries (at least 600 deliveries annually) for student to practice..

**Hospitals for other Specialty Practical Experience**

- Hospital for pediatric clinical practice
- Hospital for psychiatric clinical practice

- Hospital for eye and ENT clinical practice

**The hospitals should have the following facilities for students' practice**

- Sufficient equipments, supplies and bed linen and other.
- Adequate number of qualified staff to provide 24 hours service according to government norms.
- Changing room for teacher and students
- Room for case presentation / pre and post conference and meetings
- Nursing staff should be as per the Ministry of Health and Population's Guideline for Health Institution Establishment, Operation and Upgrade Criteria, 2073 to provide 24 hour nursing service (Nurse patient ratio as per MoHP guideline for Morning 1:6, Evening 1:10, Night 1:12 for general service; 1 nurse for two beds in emergency/post-operative ward; 2 SBA/Midwives for one labor bed; ICU/NICU, CCU unit 1:1).
- The prescribed number of nursing personnel in teaching hospital should be deployed in line with the Ministry of Health and Population Guideline for Health Institution establishment, Operation and upgrade Standard, 2073
- Hospital Nursing Director /Chief Nursing Administrator should have Master in Nursing with a minimum of 4 years of clinical experience. She/he should be registered with NNC and have valid licensing, and be a Nepali citizen.
- Ward in-charge in all units should be at least Bachelor of Nursing graduates.

**Note:** *If the bed occupancy in the last three months and day of visit is less than requirement and teacher-student ratio inadequate, Nepal Nursing Council has the right to REDUCE the student enrollment number.*

- Each student use the NNC Practical Record book in the clinical practice

## **12. FACILITIES FOR CLINICAL PRACTICE IN COMMUNITY**

### **12.1 Field and Activities for Community Field Experience**

- Primary Hospital (5-10 bedded, previous PHCC)
- Perform community diagnosis
- Fill up family folder
- Perform Community Health Action/Micro Health Project

12.2 Each student use the NNC Practical Record book in the field practice

## **13. MIDWIFERY CLINICAL/FIELD CASE REQUIREMENTS**

<b>S.N.</b>	<b>Description</b>	<b>No. required</b>
<b>13.1</b>	<b>Activities to be carried out in hospital</b>	
i	Perform ANC assessment	15
ii	Plot partograph	5
iii	Assist physiological/normal childbirth	5
iv	Active Management of Third Stage of Labour (Helping Mother Survive Bleeding after Birth-Hospital)	5
v	Perform vaginal examination (under supervision)	5
vi	Perform placenta examination	5
vii	Observe C-section	2
viii	Assist abnormal childbirth (breech/malpresentation)	2
ix	Perform perineal repair	5
x	Perform manual removal of placenta	2

xi	Perform vacuum extraction (Hospital or Simulation lab)	2
xii	Perform newborn resuscitation (Helping Baby Breathe-Hospital or Skill Lab)	2
xiii	Perform newborn examination	5
xiv	Perform postnatal examination	5

**14. CURRICULUM GUIDELINE:** The following criteria should be used while developing or reviewing BNS Curriculum.

- 14.1 Explain philosophy and course objectives.
- 14.2 The duration of course: 3 years.
- 14.3 The course content of curriculum is approved by the university to which the educational institution belongs to or is affiliated with.
- 14.4 The student selection criteria should be transparent
- 14.5 Each student should have a minimum of 90% of attendance in clinical practice and 75% in theoretical classes.
- 14.6 The students shall have a vacation of not more than 6 weeks/year including Dasain and Tihar holidays.
- 14.7 Have calendar of operation showing different schedule of theoretical, clinical practices, vacation and examination.
- 14.8 Have clinical rotation plan showing students' learning exposure at different clinical settings.
- 14.9 The curriculum should have three types of courses as follows:
  - **General Course:** The general courses include Social sciences (General psychology, sociology/ anthropology, Bioethics) (50 hours.)

- **Foundation Courses:** These courses include anatomy, physiology, biochemistry, pathology, microbiology, pharmacology and nutrition. There should be total of at least 350 hours theory and at least 100 hours of practicum.
- **Nursing Courses:** These courses refer to nursing science courses and include medical /surgical nursing, community health nursing, child health nursing, mental health nursing, geriatric nursing, educational science, health economics, midwifery, leadership and management, research and nursing concept related to nursing science.

The total hours should be at least 4600 hours including theory and practical hours. There should be at least 40% theory and 50% clinical hours.

- 14.10 It consists of well planned evaluation system i.e.
- Internal evaluation methods written clearly
  - Final examination methods should be clearly mentioned
- 14.11 The requirements for completing the course is spelled put.
- 14.12 Practical examination should be conducted in actual situation of hospital, or health institutions by nursing professionals
- 14.13 In practical examination the number of students should not be more than 20 in a day.



