

**MINIMUM REQUIREMENTS
OF THE BACHELOR IN
MIDWIFERY PROGRAMME
2073 BS (2016 AD)**



Nepal Nursing Council
Kathmandu, Nepal

Minimum Requirements of the Bachelor in Midwifery Programme

2073 BS (2016 AD)



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Nepal Nursing Council (NNC)

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Preface

Nepal Nursing Council (NNC) is a regulatory body for maintaining the standards and quality of midwifery education. The parliamentary enactment of Nursing Council Act is an important milestone towards development of nursing profession. NNC Act paves the path to regulate midwifery profession and for regulation of the standards in nursing education a minimum requirement guideline is required. The minimum requirements of the Bachelor in midwifery programme was enacted in accordance to the power conferred by the clause (d), (e), (f) and (g) of sub-section (1) of section 9 of the Nepal Nursing Council Act, 2052 (1996) on the year 2073 BS (2016 AD).

Standard requirement of midwifery education program was formed as per the felt need as a result of challenges faced by the midwifery institutions in the implementation of the midwifery education curriculum. The standard requirements address the requirement of physical infrastructure, human resources and clinical (hospital and community) resources along with the requirement for student enrollment policy.

The standard requirements have undergone considerable changes through workshop and meetings. Hence, we hope this guideline will facilitate the institutions with midwifery education program for effective teaching learning activities in order to ensure the fulfillment of program requirements.

We congratulate the team working who have painstakingly devoted the time in the finalization of the requirement. We appreciate their sense of dedication and contribution in this document is highly commendable.

Last but not the least would like to express sincere gratitude to UNFPA, Nepal for the financial support provided to develop this minimum requirement for bachelor in Midwifery education in Nepal. We would also like to thank the experts from UNFPA in the process of developing the requirement so that it would give a clear direction for the institution to initiate the midwifery education in the country.



Ms. Laxmi Rai
Registrar
Nepal Nursing Council

A handwritten signature in black ink, appearing to read 'Chandrakala Sharma', with a horizontal line underneath it.

Prof. Chandrakala Sharma
President
Nepal Nursing Council

Table of Contents

S. No.	Contents	Page
1.	Organization and Administration	1-2
2.	Financial System	2-3
3.	Midwifery Education Administration	3
4.	Midwifery Faculty: Academic Qualification and Skills	3-4
5.	Faculty / Student Ratio	4
6.	Teaching Load	4
7.	Administrative Staff	5
8.	Student Enrollment and Development	5-6
9.	Teaching Learning Facilities	6-9
10	Facilities for Clinical Practice of the Students	9-11
11.	Equipment / Supplies	11-17
12.	Implant Removal Set	18
13.	IUCD Removal Set	18-20
14.	Curriculum Guidelines	20-22

Minimum Requirements of the Bachelor in Midwifery Programme

Year 2073 BS (2016 AD)

The Nepal Nursing Council has approved these requirements exercising the power conferred by Clause (d), (e), (f) and (g) of Sub-section (1) of Section 9 of the Nepal Nursing Council Act, 2052 (1996).

These requirements may be called “**Minimum Requirements of the Bachelor in Midwifery Programme**.” These shall come into force from the year 2073.

The institution will have to ensure its own organization and administration and have plans for development of teachers, students, teaching learning facilities, equipments and curriculum implementation in order to qualify for recognition of the program from the Nepal Nursing Council.

1. Organization and Administration

1.1 Institutional philosophy

1.2 Aims and objectives of the institution

1.3 Type of institution

1.4 Governing body consisting of:

a. Academic Management Committee or Trust or Board

b. Governing body with representation of Campus Chief or Midwifery Education Director as a member.

1.5 Organizational structure: Organogram

1.6 Administrative sector should consist of:

a. Account section

b. Administration / personnel section

c. Examination section

1.7 The institution should have following committees:

a. Advisory committee consisting of:

- Head of the institution
- Campus Chief
- Head of Department of Midwifery Education
- Nursing Director
- Midwife supervisor
- Chief of the District Health Office
- Hospital Director

b. Curriculum committee

c. Examination committee

d. Library committee

e. Student welfare committee

f. Clinical co-ordination committees:

- Hospital co-ordination committee
- Community co-ordination committee

2. Financial System

2.1 The institution must have a well-established financial system including:

- a. Total budget for funding the midwifery education
- b. Sources of income
- c. Financial viability
- d. Double entry system
- e. Audit system

3. Midwifery Education Administration

3.1 Head of the program should be Midwife with following criteria:

- a. Registered in the Nepal Nursing Council
- b. Master in midwifery or maternal nursing or women Health and Development
- c. Five years teaching experience in field of midwifery after master degree
- d. Five years clinical experience in field of midwifery

3.2 Responsibility and Authority of the HOD

- a. Developing the aims and policies of the institute
- b. Participation in recruitment of faculty and administrative staff
- c. Planning, organizing, monitoring, supervising, evaluating and directing the program
- d. Participation in preparation of the annual program plan and budget.
- e. Making provisions of job descriptions for administrative staff and faculty
- f. Facilitating activities related to academic and personnel policies, curriculum development, and course evaluation
- g. Coordinating with Nepal Nursing Council (NNC), MoHP, MoE, Universities, Professional Associations, and other relevant organizations.

4. Midwifery Faculty: Academic qualification and skills

- 4.1 Registered in the Nepal Nursing Council
- 4.2 Masters' degree in midwifery or maternal nursing or Women Health and Development
- 4.3 Minimum 3 years of teaching experience after master degree
- 4.4 Demonstrates competency in midwifery practice with 2 years of clinical experience in Midwifery
- 4.5 Completed the teachers training, CTS, additional training
- 4.6 Had involved in maternal and newborn research activities.

Qualification for foundation course

Master degree in relevant subject

Qualification of Clinical Preceptor:

1. Hold minimum academic qualification of Bachelor's degree in Nursing/ Midwifery
2. Completed the CTS and SBA training and/or midwifery-related training
3. Registered in Nepal Nursing Council
4. Minimum of 5 years work experiences in the field of midwifery.
5. Should have 3 years experience of clinical supervision to student in the field of midwifery, gynae/obs and FP/MCH
6. Demonstrates and maintains competency in midwifery practice and clinical education

5. Faculty / Student Ratio

Faculty should be in sufficient number to teach in the program. The midwifery teacher / student ratio should be as follows:

- 5.1 Overall ratio of midwifery teacher to students must be 1:8.
- 5.2 For clinical teaching and supervision the ratio should be 1:6
- 5.3 For skill lab demonstration and community field practice the ratio should be 1:8
- 5.4 One teacher for maximum of 30 students for classroom teaching
- 5.5 One teacher is recommended for 2 students for research

6. Teaching Load

- 6.1 Campus chief/ midwifery education director should teach about 2 hours per week.
- 6.2 Midwifery faculty who are responsible for teaching theoretical subjects shall teach about 30 hours per week.

6.3 Midwifery faculty who are responsible for clinical practice/instruction should have about 30 hours of clinical supervision per week.

7. Administrative Staff

7.1 To facilitate teaching learning activities of the program, the institution must have administrative staff as follows:

Categories of Staff	No.	Qualification
Administrative officer	1	Bachelor level of management
Account officer	1	Bachelor level of management
Librarian	1	Bachelor level qualification with library science
Computer technician/ operator/ typist	1	Diploma in computer science with English and Nepali typing experience
Driver	1	
Helper	2	Able to read and write Nepali & skilled in cycling.
Security guards	2	Under SLC
Cleaners	2	Able to read and write Nepali
Warden	1	Bachelor level in Nursing
House mother	1	Female with SLC pass
Kitchen staff	2	Able to read and write Nepali

8. Student Enrollment and Development

8.1 Student Enrollment

8.1.1. Criteria and procedures for student selection should be transparent

8.1.2. Student selection is the responsibility of the university/ institution / demand of the MoH.

8.1.3 The maximum students' intake size of 30 students is determined by the resources of the institution (physical infrastructure, faculty and clinical facility). There is also the provision for reduction of the students' intake size on failure to meet the requirement of the resources.

8.1.4 Admission policy

- Admission should be on the basis of merit list of the entrance examination.
- Series of attitude and aptitude test will be conducted by the institution.
- Registered with the Nepal Nursing Council
- Work experience of minimum of 1 year in the field of maternal and child health

8.2 Student Development

Students should be encouraged to participate in various extracurricular activities:

8.2.1. Participation in midwifery related extracurricular activities at local/ national level.

8.2.2 Organization of educational exhibitions related to midwifery at least once during the whole academic program.

8.2.3 Participation in professional/social activities related to midwifery

9. Teaching Learning Facilities

9.1 Academic block with 3 lecture rooms (Size: 0.6 sq m per student)

9.1.1 Each lecture room should be equipped with

- LCD Projector/OHP/Screen
- White Board
- Podium (Stage)
- Comfortable desk & chair/ bench for students

9.1.2 Auditorium (150 Capacity)

9.1.3 Vehicle for students' transportation to clinical placement as per number of students.

9.2 Laboratory Rooms

9.2.1 Skill Laboratories

- ANC
- Labor and Neonatal lab
- PNC and Family planning
- Community and Nutrition
- Basic science lab

9.3. Office for principal/campus chief/program Co-coordinator

9.3.1 Well furnished separate office with computer, printer, white board, notice board, well lighted, well ventilated, telephone and internet facilities.

9.3.2 Separate toilet

9.3.3 A faculty meeting room/conference room.

9.3.4 Office for faculty

Well lighted, well ventilated, separate table& chair, cupboard for individual faculty, computer, internet facilities, printing access, pantry facilities and separate toilet

9.4 Office Space for Administrative Staff

9.4.1 An office for administrative staff along with facilities for filing documents.

9.4.2 A room for the examination section

9.4.3 A store room

9.5. Library

9.5.1 An office room for library staff

9.5.2 Library room with adequate facilities for keeping books, journals and other documents.

9.5.3 Seating capacity for 50% of the total number of students

and 10% of total faculty members along with light & cross ventilation.

9.5.4 Books on different midwifery course. The number of books must not be less than 50 % of the prescribed books by curriculum.

9.5.5 Text books must have a 50 % and Reference books 10% of the student intake size (latest edition).

9.5.6 Journals

- Professional journals should be available including access to on-line journals.
- National level documents on health, annual reports, research reports, national health plans and policies and other relevant publications should be available in the library.
- National reproductive health guideline and protocols
- E-learning

9.5.7 Computer with internet facility for students at a ratio of 1:5

9.5.8. Printing and photocopying facility

9.6 Hostel for Students:

9.6.1 Adequate room for lodging for at least 50% of the students

9.6.2 Bathroom and toilet at a ratio of 1:10 students at the same building

9.6.3 Laundry room

9.6.4 Recreation room and counseling room

9.6.5 Food preparation/kitchen room

9.6.6 Store room

9.6.7 Dining room

9.6.8 Visitor room

9.6.9. Office for housekeeper and warden

9.6.10 Sick room

9.6.11 Room for warden

9.6.12 Room for security guard

9.7 Extra-curricular Activities

9.7.1 An outdoor game facilities

9.7.2 An indoor game area and materials

10. Facilities for Clinical Practice of the Students

10.1 The hospital must have:

- 300 bedded general hospital with minimum following services
- 100 bedded maternity unit
- 12 bedded own birthing center

Recognized by the Ministry of Health or University Hospitals with at least 90% occupancy

10.1.2 The hospital must be a general hospital with OT, maternity, gynae, pediatric, and NICU, MICU, ANC, postnatal, natal wards, FP/MCH clinic and OCMC (One-stop Crisis Management Center).

10.1.3 MOU Letter of at least 3 years agreement between the hospital and the institution must be obtained before starting the program (if the institution does not have its own hospital)

10.1.4 The hospital must have the following facilities for the academic activities:

- Adequate equipments and supplies for the midwifery procedures.
- Changing room for teacher and students
- Room for pre and post conference and meetings including simulation equipments.
- There should be enough nurse/ midwives to provide 24 hour maternity service (Nurse/Midwife and women ratio as per Government policy for routine care Morning - 1:6, Evening - 1:10, Night - 1:12 and during active phase of labor 1: 2, Labor 1:1).

- Hospital Nursing Director should be at least bachelor in Nursing/ Midwifery with at least 10 years clinical experience after bachelor degree.
- Maternity ward in-charge should have Bachelor in Midwifery or Bachelor Nursing with SBA training with at least 2 year clinical experience in relevant field.

10.2 Facilities for Community Field Practice (domiciliary and concurrent)

- 10.2.1** Concurrent practice: District health office, PHCC, birthing centers, Health post, MCH and Family planning clinic
- 10.2.2** Permission letter from health institutions/offices must be obtained
- 10.2.3** Domiciliary Midwifery: home visit, pre-conception ounseling, prenatal care, birth preparedness and complication readiness, FP, post natal and newborn care.

10.3 Midwifery faculty Development

- Training on maternal and newborn health
- Training of trainers (TOT)
- Participation in national and international conference/seminar
- Observation visit for international exposure
- Provision of fund for research activities

10.4. Midwifery Clinical Requirements (Hospital)

Requirement	No. of Cases
Performing ANC assessment	100
Plotting partograph <ul style="list-style-type: none"> • Normal • Deviated 	50 10
Conducting normal deliveries	50
Assisting abnormal delivery	10

Performing per vaginal examination (under supervision)	50
performing of episiotomy when necessary and suturing	20
Performing perineal tear repair (under supervision)	10
Performing manual removal of placenta (in hospital)	10
Performing vacuum extraction	10
Performing newborn resuscitation (in hospital)	15
Assisting in caesarian section	5
Care of mother with cesarean section	15
Examination of post natal mother	20
Examination of new born	20
Management of Severe Pre-eclampsia and Eclampsia	5
Post abortion care (Manual vacuum aspiration)	10
Post partum IUCD Implantation	5
IUCD Implantation /removal	5 each
Implant insertion/removal	5each
Safe abortion service (SAS)-Medical abortion(MA),Surgical Abortion (MVA)	25
Project work	1 in each year
Observation visit	

Community Midwifery Clinical Requirements:

S. N.	Requirement	No. of Cases
1	Conducting delivery in PHCC	10
2	Performing antenatal assessment	10

11. Equipment / Supplies

Teaching-Learning Materials

11.1 Anatomical Models

S.N.	Items	Description	Quantity
1	Zoe Model (Full set)	Gynae and FP practice	2
2	Birthing Model (Full Set) with different size Uterus	For delivery practice	2
3	Gynaecoid Pelvic (uterus with ligaments)		2
4	Pelvic Model (with land marks)		2
5	Mama Natel Model		1
6	Neonatalaic Model		1
7	Fetus,Umbilical Cord and placenta		2 sets
8	Condom Model		2
9	Fetal Skull		2
10	Cervical Replicas (for IUCD Inserter)		2
11	Adult Resuscitation Doll		1
12	New Born Resuscitation Doll /Manikin		2
13	Cervical Dilation Model		2 sets
14	Arm Model- Implant		2
15	IUCD Hand Model		2
16	Breast Model		2

11.2 New Born Corner

S. N.	Descriptions	Quantity
1	New Born Resuscitation set	2
2	Suction Tube different sizes	6
3	Cord Clamp Or Thread	10
4	Infant Weighing Scale	2
5	Measuring Tape	4
6	Digital Thermometer	2
7	Gauze / Cotton	
8	Gloves	1 doz
9	Resuscitation table with light and mattress	1

10	Suction Machine (Manual and electrical)	1 each
11	O2 cylinder with full se	1
12	Clothes for both mother & baby	2 set
13	Linen and blanket for mother & baby	2 set
14	Delivery beds	1
15	Wheel Chair	1
16	Peri light	2
17	Bed side locker	1
18	IV stand	2
19	Oxygen cylinder with complete set	1

11.3 Delivery

S.N	Descriptions	Quantity
1	Normal Delivery set	4
2	Episiotomy set	2
3	Vaccum set	1
4	Exploration set	1
5	Suturing set	2
6	Ambu Bag (Adult)	1
7	B.P Instrument	2
8	Adult Weight Scale	1
9	Measuring Jug	2
10	Doppler and Fetoscope	1/ 4
11	Intravenous infusion set	2
12	Water Proof Sheet (mackintose)	4
13	Syringe (Various Size)	10
14	Gloves	1 packet
15	Emergency Medication Trolley	1
16	Blood sample Bottles	10
17	Personal Protection Equipment	2
18	PPIUCD set	2

11.4 Infection Prevention

S. N	Descriptions	Quantity
1	Plastic Bucket 20 Lit of different color	1 each
2	Plastic bowl (large size)	3
3	Autoclave machine	1
4	Surgical Drum	3
5	Protective attire (Gloves, Plastic Apron Goggles, Boot)	2 set
6	Hand Sanitizer /Hand washing Facility	2/1
7	Chlorine powder	6 pkt

11.5 Family Planning

S. N	Descriptions	Quantity
1	Contraceptive devices	
	Male and Female Condoms	1 box each
	Diaphragm	2
	Implant	2 set
	IUCD	2
	Injectable (Depo-Noristran, Norhignon)	2
	Pills	3 pkt
	Foam, Suppository, Jelly	2 each
2	Implant Insestion/Removal kit	2 set
3	IUCD Kit	1
4	Female/Male Sterilization kit	1 each

11.6 Normal Delivery set

SN	Description	Quality	Remarks
1	Instrument wrapper (double layer)		Packing set
2	Baby wrapper	4 each 1 meter size	
3	Rubber sheet	1 pc 1 meter	

4	Artery Forceps 8 inch	2 pc	
5	Big bowl	1	
6	Gallipot	1	
7	Cord cutting scissor	1	
8	Sponge holder forceps	1	
9	Gauze/cotton	4 pc	
10	Peri pad	4 pc	

11.7 Manual Vacuum Aspiration (MVA) set

S.N	Description	Quality	Remarks
1	Set wrapper double cloth	1	
2	Tray	1	
3	Speculum (Double valve)	1	
4	Valselum	1	
5	Ring forceps/Sponge holder	1	
6	Galley pot	1	
7	Gauze/Cotton	1	
8	Kidney Tray (500 ml)	1	
9	MVA cannula different size	1 set	

11.8 Post partum intrauterine contraceptive device (PPIUCD) set

SN	Description	Quality	Remarks
1	Set wrapper double cloth	1	
2	Tray	1	
3	Wrapper (perineal and abdominal wrapper)	2	
4	Ring forceps	2	
5	Kelly's forceps	1	
6	Sims Speculum	1	
7	Galley pot	1	
8	Gauze	2	

11.9 Episiotomy set

SN	Description	Quality	Remarks
1	Set wrapper double cloth	1	
2	Epi scissors	1	
3	Tooth forceps 6 inch	1	
4	Non tooth forceps 6 inch	1	
5	Suture cutting scissor	1	
6	Needle holder 7 inch	1	

11.10 Cortical tear Inspection/Repair Set

SN	Description	Quality	Remarks
1	Sim's Speculum	2	
2	Sponge holder forceps	4	
3	Needle holder 8 inch	1	
4	Suture cutting scissor	1	
5	Gallipot	1	
6	Gauze/ cotton	4,4	
7	Set Wrapper double cloth	1	

11.11 New Born Resuscitation

SN	Description	Quality	Remarks
1	Neonate Ambu Bag	1	
2	Mask No-1, No-0	1,1	
3	Suction tube ; No, 8,10	2 each	
4	Penguin Suction	1	
5	De Lee Suction	1	
6	Baby Wrapper	2	

11.12 Condom tamponade Set

SN	Description	Quality	Remarks
1	Double Wrapper	1	
2	Tray	1	
3	Sims Speculum	1	
4	Ring forceps	2	
5	Scissors	1	
6	Thread/clamp	3	
7	Peri Pad	2	
8	Kidney Tray 500 ml	1	
9	Condom	3	
10	Folly's Catheter No.16 & 18	2	
11	Normal saline/Distill Water 500 ml	2	
12	IV Set	1	
13	Gloves Sterile	2 Pairs	

11.13 Implant set

SN	Description	Quality	Remarks
1	Wrapper double cloth	1	
2	Trocar	1	
3	Non tooth forceps	1	
4	Forceps (Sponge holder)	1	
5	Gallipot	3	
6	Surgical blade No. 11	1	
7	Surgical gloves	1 pair	
8	Disposable syringe 5cc	1	
9	Xylocaine 1%	1ph	
10	Betadine	1	
11	Handy plast	1	
12	Bandage	1	

12. Implant removal set

S. N.	Description	Quality	Remarks
1	Tray with cover	1	
2	Artery forceps for cleaning	1	
3	Ring forceps	1	
4	Curved forceps (small)	1	
5	Knife handle No. 3	2	
6	Gallipot	1	
7	Surgical Blade No 11	1	
8	Surgical Gloves	1	
9	Disposable Syringe 5 mm	1	
11	Xylocaine 1%	1	
12	Betadine	1	
13	Handy Past	1	
14	Bandage	1	
15	Gauze Piece	1	

13. IUCD Removal Set

SN	Description	Quality	Remarks
1	Pan with cover	2	
2	Gallipot	3	
5	Nontooth artery forceps (straight) 8 ½”	1	
6	Forceps-IUCD removal, Alligator Jaw 8”	1	
7	Forceps-sponge, Foerster, Straight, 9 1/2 “	3	
9	Curetage, small size	2	
10	Kidney dish	2	
11	Scissors, operating, Sims, curved 8:	6	
12	Sound, uterine, Sims 12 ½”	3	
13	Speculum, vaginal, Graves , small	1	
14	Speculum, vaginal Graves, Medium	3	
15	Speculum, vaginal, Graves, large	1	

Other Sets

Antenatal examination tray

Postnatal Examination tray

Newborn examination Set

Cord care set

Eye care set

Baby bath set

Others Facilities

Facilities for birthing practice in different position:

- Birthing ball
- Birthing Chair

Facility for post natal examination

Facility antenatal examination

Kangaroo mother care

Lists of Drugs

- Inj. Oxytocin
- Inj. Ergometrine
- Inj. Methargin
- Inj. Magnesium sulphate
- Inj. Calcium gluconate
- Inj. Epidocin & buscopan
- Inj. Drotin
- Tab. Mesoprostol
- Cap Depin
- Tab. Methaldopa
- Inj. Xylocain
- Inj or tab. Antibiotics
- Tablet iron, folic acid
- Tab Calcium
- Tab albendazole
- Inj. Pethedin

- Inj. Fortwin
- Inj. Dexona
- Inj. Hydrocortizone
- Inj. Vitamin K
- Tab. Vitamin A
- Tab.Salbutamole
- Inj. Deriphylin
- Inj. Adrenaline
- Inj. Atropin
- Inj. Sodab carbonate
- Tab. Paracetamole
- Tab. Brufen

14 Curriculum Guidelines

These guidelines should be followed while developing or reviewing the curriculum. The curriculum must meet the Standards of Midwifery Education as stated by International Confederation of Midwives (ICM) and should have the following:

14.1 Philosophy, Aim, Objectives and Conceptual Framework

14.1.1 The philosophy of the Bachelor of Midwifery program should reflect beliefs related to Woman, Maternal health, Midwifery, Community, Learning, Leadership and Research.

14.1.2 Aim and objective should be geared to prepare midwives of the high caliber who can function independently with competencies within the scope of midwifery practice.

14.2 Conceptual Framework:

The curriculum should reflect progressive accumulation of midwifery knowledge and skills across the program. It should reflect progression from simple to complex and normal to abnormal component. It should also reveal progressive acquisition of the knowledge and skills in achieving midwifery competencies as specified by ICM:

14.3 Duration of Program: The program duration should be 3 years.

14.4 Theory and Practical Hours: As per ICM standards, the bachelor in

midwifery curriculum should have 4500 hours in 3 years duration (1270 hours of theory classes, 3230 hours of clinical practice)

14.5 Courses:

14.5.1 Foundation Courses: These courses include anatomy, physiology, biochemistry, microbiology, pathology and pharmacology

14.5.2 Midwifery Courses: These courses include foundation of midwifery; sexual and reproductive health and family planning; safe motherhood and community health; antenatal care; labor and delivery care; postnatal and newborn care; gynecology; and deviated maternity and newborn care.

14.5.3 Other core courses: courses such as human nutrition; communication and counseling; infection prevention and communicable diseases; educational science, leadership and management; research and biostatistics.

14.6 Program Requirements

14.6.1 Have annual master plan showing study blocks, clinical blocks, vacations and examinations.

14.6.2 Have clinical rotation plan for students' clinical experience at different clinical settings.

14.6.3 Students must complete all the course requirements as specified in the curriculum.

14.6.4. Students must have 90% attendance in theory courses and 100% in clinical area.

14.6.5 Students should have 6 weeks' vacation annually including Dasain and Tihar holidays.

14.6.6. There should be provision for at least 3 months internship towards the end of program.

14.7 Evaluation Scheme

14.7.1 Each course will have internal assessment and final examination.

14.7.2 Theory courses will have 20% marks for internal assessment and 80% marks for final examination.

Practical courses will have 50% -75% marks in internal assessment and 25% -50% marks in final examination (with submission of log book).

14.7.3 The student must pass the internal assessment for being eligible to sit in final examination on that course.

14.7.4 The pass marks in the internal and final examination will be 50% in theory course and 60% in practical courses

14.8 Program Quality Monitoring:

Quality monitoring of program should be carried out on regular basis through:

- Inputs from students
- Follow up of the program graduates
- Feedback from midwifery preceptors
- Feedback from client and other stakeholders.
- Self-assessment
- Monitoring annually by Nepal Nursing Council
- Accreditation of the program

Reference

- i. B.Sc Nursing minimum requirement, NNC
- ii. Faculty Development Framework for Midwifery Education For Nepal, Draft jointly prepared by UNFPA and MOHP
- iii. Draft curriculum for Bachelor in Midwifery 2012
- iv. ICM Midwifery education standards Nepal 2013

